






















Cynllun Gweithredu CYSAG Gwynedd 2014-15 DRAFFT

Adroddiad Blynyddol CYSAG Gwynedd 2012-13	Camau Gweithredu 2013-15 <b>ALI (Awdurdod Lleol)</b> <b>AS (Arweinydd System)</b> <b>AC (Aelodau CYSAG)</b>	Tystiolaeth	Deilliannau	
Datblygu arweinyddiaeth dda ym maes addysg grefyddol ac addoli ar y cyd  Tudalen 8	<ul style="list-style-type: none"> <li>Sicrhau bod pob ysgol yn derbyn arweiniad ar hunan arfarnu addysg grefyddol ac addoli ar y cyd. <b>(ALI, AS, AC)</b></li> <li>Cyflwyno amserlen a threfn hunan arfarnu <b>(ALI)</b></li> <li>Rhannu arferion da mewn cyfarfodydd CYSAG. <b>(ALI)</b></li> <li>Hwyluso rhannu arferion da <b>(ALI)</b></li> </ul>	<ul style="list-style-type: none"> <li>Canllawiau hunan arfarnu</li> <li>Amserlen a threfn hunan arfarnu.</li> <li>Adroddiadau Hunan arfarnu'r ysgolion</li> <li>Cofnodion CYSAG Gwynedd</li> <li>Cofnodion cyfarfodydd athrawon.</li> </ul>	<ul style="list-style-type: none"> <li>Bron bob un ysgol wedi cyflwyno hunan arfarniad o safonau addysg grefyddol ac addoli ar y cyd erbyn Haf 2015.</li> <li>CYSAG wedi paratoi adroddiad crynoddol tymhorol a blynyddol o safonau addysg grefyddol ac addoli ar y cyd.</li> <li>Gwahodd ysgolion i gyflwyno eu harferion gorau i aelodau CYSAG</li> </ul>	  
Cau'r bwlch rhwng cyflawniadau bechgyn a merched yn TGAU.  Tudalen 11 a 12	<ul style="list-style-type: none"> <li>CYSAG i lythyru penaethiaid uwchradd i sicrhau bod athrawon yn cael mynediad i gefnogaeth CBAC ac yn ymwybodol o Adroddiad Thematig ESTYN. <b>(ALI)</b></li> <li>Annog athrawon TGAU i rannu arferion da mewn rhwydwaith/CDP. <b>(ALI + AC)</b></li> </ul>	<ul style="list-style-type: none"> <li>Llythyron i benaethiaid</li> <li>Cofnodion rhwydwaith/CDP addysg grefyddol TGAU</li> <li>Cylchlythyr/adroddiad y Prif Arholwr.</li> </ul>	<ul style="list-style-type: none"> <li>Mwy o fechgyn yn dewis TGAU Astudiaethau Crefyddol;</li> <li>Y bwlch rhwng canlyniadau'r bechgyn a'r marchod yn parhau i gau.</li> </ul>	  
Diweddarau gwybodaeth athrawon addysg grefyddol, e.e. canllawiau Llywodraeth Cymru, ESTYN.  Tudalen 14	<ul style="list-style-type: none"> <li>CYSAG i ddiweddarau a cylchredeg restr o ganllawiau perthnasol. <b>(ALI)</b></li> </ul>	<ul style="list-style-type: none"> <li>Llythyr/Cylchlythyr i ysgolion</li> <li>Y dogfennau ar gael ar wefan Moodle CYNNAL.</li> </ul>	<ul style="list-style-type: none"> <li>Hunan arfarniadau ysgolion yn dangos bod athrawon yn cynllunio gwersi sy'n ymateb i arweiniad Llywodraeth Cymru (cynradd ac uwchradd) ac yn adlewyrchu arferion da Adroddiad thematig ESTYN (uwchradd)</li> </ul>	  
Hwyluso Addoli ar y Cyd o ansawdd  Tudalen 15	<ul style="list-style-type: none"> <li>CYSAG i lythyru ysgolion i sicrhau bod athrawon yn ymwybodol o'r deunyddiau diweddaraf ar gyfer addoli ar y cyd. <b>(ALI)</b></li> <li>Codi ymwybyddiaeth aelodau CYSAG o natur addoli ar y cyd mewn ysgolion. <b>(AC)</b></li> </ul>	<ul style="list-style-type: none"> <li>Llythyr/cylchlythyr i ysgolion</li> <li>Adroddiadau llafar aelodau CYSAG</li> <li>Cyfeiriadau tuag at addoli ar y cyd yn adroddiadau ESTYN</li> </ul>	<ul style="list-style-type: none"> <li>Adroddiadau ESTYN yn nodi bod addoli ar y cyd yn dda.</li> <li>Pob ysgol yn cydymffurfio â'r gofynion statudol.</li> <li>Gwell dealltwriaeth ymhlith aelodau CYSAG o natur addoli ar y cyd mewn ysgolion.</li> </ul>	  

**GWYNEDD SACRE Action Plan 2013-15 DRAFT**

GWYNEDD SACRE Annual Report 2012-13	Action points 2014-15 LA (Local Authority) SL (System Leader) SM (SACRE member)	Evidence	Outcomes	
Develop good leadership in religious education and collective worship  Page 8	<ul style="list-style-type: none"> <li>Ensure that all schools receive guidance on self evaluation of religious education and collective worship. (LA, SL, SM)</li> <li>Establish a self evaluation timetable, process and procedures. (LA)</li> <li>Share good practice in SACRE meetings. (LA)</li> <li>Facilitate good practice (LA)</li> </ul>	<ul style="list-style-type: none"> <li>Self evaluation guidance</li> <li>Self evaluation timetable and procedures</li> <li>Schools' self evaluation reports</li> <li>Minutes of SACRE meetings</li> <li>Minutes of teachers' meetings</li> </ul>	<ul style="list-style-type: none"> <li>Nearly all schools will have submitted a self evaluation report on standards of religious education and collective worship by Summer 2015.</li> <li>SACRE will have prepared a termly and annual summative report on the standards of RE and collective worship by Summer 2015.</li> <li>Invite schools to share their best practice at SACRE meetings.</li> </ul>	  
Close the gap between standards attained by boys and girls at GCSE.  Page 11-12	<ul style="list-style-type: none"> <li>SACRE to urge secondary headteachers to ensure that teachers have access to WJEC support and that they are aware of ESTYN's Thematic Report (LA)</li> <li>Encourage GCSE teachers to share good practice at network/PLC meetings. (LA, SM)</li> </ul>	<ul style="list-style-type: none"> <li>Letters to headteachers</li> <li>Minutes of network/PLC meetings</li> <li>Chief Examiner's report/newsletter</li> </ul>	<ul style="list-style-type: none"> <li>More boys choosing Religious Studies as a GCSE option.</li> <li>The gap between results attained by boys and girls at GCSE continuing to close.</li> </ul>	  
Update teachers' knowledge e.g. Welsh Government guidance documents and ESTYN thematic report.  Page 14	<ul style="list-style-type: none"> <li>SACRE to circulate an updated list of guidance documents. (LA)</li> </ul>	<ul style="list-style-type: none"> <li>Letter/newsletter</li> <li>Update CYNNAL's Moodle website.</li> </ul>	<ul style="list-style-type: none"> <li>Schools' self evaluation reports show that teachers plan lessons that respond to Welsh Government guidance (primary and secondary) and reflect the good practice identified in the ESTYN Thematic Report (secondary)</li> </ul>	  
Facilitate good quality collective worship  Page 15	<ul style="list-style-type: none"> <li>SACRE to ensure that teachers are aware of the recent materials available for collective worship (LA)</li> <li>Raise awareness of SACRE members of the nature of collective worship in schools. (SM?)</li> </ul>	<ul style="list-style-type: none"> <li>Letter/newsletter</li> <li>Oral reports by SACRE members</li> <li>References to collective worship in ESTYN reports</li> </ul>	<ul style="list-style-type: none"> <li>ESTYN reports refer to good quality collective worship</li> <li>All schools conform to statutory requirements</li> <li>SACRE members will have an improved understanding of collective worship</li> </ul>	